

# *CAPRI ELEMENTARY SCHOOL*

*A California Distinguished School*



## *PARENT/STUDENT HANDBOOK 2020-2021*

## ***CAPRI ELEMENTARY SCHOOL***

***Dear Families,***

***Below is an inspirational message that reflects our commitment to children and families.***

### ***To All Who Enter***

**Because this school is a human institution dedicated to empowering all within to be successful everyday and not merely a building of brick and mortar; we hope that you will find peace and success while you are under our roof.**

**May your classrooms and this school be your second home. May those who you love be near you in thoughts and dreams. As we get to know you we hope that you will be as happy as if you were in your own home.**

**May your knowledge increase and your achievements abound. May every class you attend and everyday you spend here add to your joy. When you leave may your journey be safe.**

**We are all travelers on this road of education. From birth till death we continue to learn and grow. May the times spent here be pleasant for you, profitable for society, helpful for those you meet, and a joy to those who know and love you best.**

**Author Anonymous**

***Sincerely,***

***Mrs. Carrie Lancon***

***Carrie Lancon  
Principal***

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## SCHOOL VISION STATEMENT

Capri Elementary School successfully prepares its students to meet the demands of living and working in a changing world. Capri teaches a rigorous academic curriculum while promoting global awareness, intercultural understanding, communication, and collaboration. Capri meets the needs of its diverse multicultural, ethnic, and socioeconomic community through effective instructional strategies and ongoing evaluation and modifications.

While nurturing innovative thinking, Capri School helps students develop strong foundational skills. Capri students are highly proficient readers and writers. They master basic math concepts and problem-solving strategies and are able to apply these skills in real life. Students are prepared to speak, read, and write in multiple languages and are equipped to keep pace with changes in technology.

Capri students uphold a high sense of ethics and make positive contributions to society. They celebrate diverse cultural identities and demonstrate compassion toward others. In addition, students embrace social responsibility and service to the community. They also value their environment, and work to protect and preserve it, locally and globally.

Capri students develop a sense of self-worth and share responsibility for their own learning. Teachers recognize and encourage various learning styles in their students and deliver instruction at appropriate academic levels. While they are learning, students gain self-confidence, develop emotional strength, and master strategies for acquiring new knowledge. Students leave Capri Elementary School equipped with the life-long skills necessary to succeed and thrive as they continue their education and move into the future.

## *MISSION STATEMENT*

The staff and families of Capri Elementary School are committed to ensuring that all Capri students become:

- **Self-Directed Learners**
- **Collaborative Team Members**
- **Effective Communicators**
- **Constructive Thinkers and Problem Solvers**
- **Responsible Members of Society**

We have created a nurturing learning environment that fosters critical and innovative thinking and encourages students to collaboratively make intelligent decisions.

We celebrate diversity as our students learn to interact respectfully and compassionately within our community.

We guide Capri graduates to set, meet and maintain high academic standards, take pride in their work and seek continued improvement.

We expect Capri graduates to become contributing, involved, and responsible citizens of their community, country, and world.

*Superintendent* - *Andree Grey, Ed.D.*  
*Board of Trustees* - *Emily Andrade– Clerk*  
*Rimiga Viskanta –President*  
*Greg Sonken – Vice-President*  
*Leslie Schneider – Member*  
*Marla Strich - Member*

**OFFICE STAFF**

*Principal* - *Carrie Lancon*  
*Office Manager* - *Laurie Underwood*  
*School Services Secretary* - *Claudia Felix*  
*School Nurse* - *Karen Shuff*  
*Custodian* - *Sean Friedman*  
*Night Custodian* - *Jose Andrade*

*Specialists & Instructional Assistants*

*Media Center Instructional Assistant* - *Diane Okey*  
*Music Consultant* - *Jonathan Schwartz*  
*Art Consultant* - *Estelle Praly-Hilmen*  
*Science Consultant* - *Ryan Girod*  
*TRAC Teacher* - *Jennifer Wampler*  
*Math Consultants* - *Catherine Bove*  
*Reading Specialists* - *Audrey Critchlow*  
- *Mina Hudson*  
*School Psychologist* - *Jenn Inaba*  
*Learning Resource Teachers* - *Laura Morales*  
- *Nancy Greene*  
- *Tonya Herringer*  
*Speech & Language Pathologist* - *Shelly Sims*

To contact a staff member by e-mail, use the following formula: first name.last name @eusd.net. For example, Carrie Lancon is [carrie.lancon@eusd.net](mailto:carrie.lancon@eusd.net)

<i>Kindergarten</i>	<i>Meghan Ling (DLI)</i> <i>Laura Palacios (DLI)</i> <i>Stacey Kaufman</i> <i>Nancy Jois</i>
<i>1<sup>st</sup> Grade</i>	<i>Eloisa Bulow/Michelle Lorch (DLI)</i> <i>Veronica Martinez (DLI)</i> <i>Kaley Wodecki</i> <i>Julann Ducharme</i>
<i>2<sup>nd</sup> Grade</i>	<i>Karin Alexander (DLI)</i> <i>Pilar Lopez (DLI)</i> <i>Bea Piper</i> <i>Cindy Larsen</i>
<i>2<sup>nd</sup>/3<sup>rd</sup></i>	<i>Donna Mills</i>
<i>3<sup>rd</sup> Grade</i>	<i>Elizabeth Thompson</i> <i>Robert Clarke</i> <i>Julia May (DLI)</i> <i>Lucia Garcia (DLI)</i>
<i>4<sup>th</sup> Grade</i>	<i>Lance Gomez</i> <i>Sabrina Santolalla (DLI)</i> <i>Elvia Palacios (DLI)</i> <i>Lynn Thornton</i>
<i>5<sup>th</sup></i>	<i>Christine Sullivan (DLI)</i> <i>Brian Charles</i> <i>Scharonne Jones</i>
<i>5<sup>th</sup>/6<sup>th</sup></i>	<i>Laura Anderson (DLI)</i>
<i>6<sup>th</sup> Grade</i>	<i>Chelsea Charles (DLI)</i> <i>Alexandra Bulisache</i> <i>Lisa Wootten</i>

*DLI=Dual Language Immersion*

Office hours are 7:00 a.m. to 3:30 p.m. Instructional hours are 8:00 a.m. to 2:20 p.m. Monday – Thursday. There is no supervision of students prior to 7:45 a.m. They should not be on school grounds before that time, unless they are enrolled in YMCA’s morning day care. School starts at 8:00 a.m. Students are expected to be lined up in their class line at 8:00 a.m. There is no supervision for students after school. Please make arrangements for your child at dismissal time. On Modified Days, each Friday, students are dismissed at 12:45 p.m.

### DAYCARE

**Before and after school care** is provided by the **YMCA** from 6:30 a.m. to 7:45 a.m. and from school dismissal until 6:00 p.m. It includes homework help, study buddies, and enrichment classes at no cost to the parents. YMCA is jointly managed by EUSD and the YMCA. For more information, contact the YMCA at (760) 525-1839 or Capri at (760) 944-4360. The YMCA. is also available for before and after school care off site. A bus from the YMCA brings the students to school in the morning from the YMCA and picks the students up after school and takes them to the Magdalena Ecke YMCA on Saxony Rd. The YMCA’s number is (760) 942-9622.



### DAILY SCHEDULE

Monday – Thursday

- |                             |   |   |
|-----------------------------|---|---|
| 7:45 a.m.                   | - | Gates Open-Students allowed on playground                               |
| 8:00 a.m. - 10:00 a.m.      | - | First Instructional Block K – 3 <sup>rd</sup>                           |
| 8:00 a.m. – 10:15 a.m.      | - | First Instructional Block 4 <sup>th</sup> – 6 <sup>th</sup>             |
| 10:00 a.m. - 10:15 p.m.     | - | Recess K – 3 <sup>rd</sup>  |
| 10:15 a.m. - 10:30 a.m.     | - | Recess 4 <sup>th</sup> – 6 <sup>th</sup>                                |
| 10:15 a.m. - 11:30 p.m.     | - | 2 <sup>nd</sup> Instructional Block K – 3 <sup>rd</sup>                 |
| 10:30 a.m. - 12:10 p.m      | - | 2 <sup>nd</sup> Instructional Block 4 <sup>th</sup> – 6 <sup>th</sup>   |
| 11:30 a.m. - 12:10 p.m      | - | Lunch ½ - K & 1 <sup>st</sup> – 3 <sup>rd</sup>                         |
| 12:10 p.m. - 12:50 p.m.     | - | Lunch ½ - K & 4 <sup>th</sup> – 6 <sup>th</sup>                         |
| 12:10 p.m. - 2:20 p.m.      | - | 3 <sup>rd</sup> Instructional Block K – 3 <sup>rd</sup>                 |
| 12:50 p.m. - 2:20 p.m.      | - | 3 <sup>rd</sup> Instructional Block 4 <sup>th</sup> – 6 <sup>th</sup>   |
| 2:20 p.m.                   | - | Dismissal   |
| <br><i>Friday Schedule:</i> |   |   |
|                             | - | 11:20 – 12:00 – 1 <sup>st</sup> Lunch K – 3 <sup>rd</sup>               |
|                             | - | 12:00 – 12:40 – 2 <sup>nd</sup> Lunch 4 <sup>th</sup> – 6 <sup>th</sup> |
|                             | - | 12:45 - Dismissal   |

### TRANSPORTATION TO AND FROM SCHOOL

The parking lot has been designed for **one-way eastbound circulation**. All cars enter at the west driveway on Capri Road and exit at the east driveway on Rainbow Ridge Road.

For **DROP-OFF** before school, pull into the driveway at the west entrance and **pull as far forward as possible before stopping your car** to let your child out on the sidewalk. Please be certain your child exits the car along the curb. **DO NOT** have your child exit from the driver's side of the vehicle. **Children should be completely ready to get out of the car when you stop.** Their backpacks should be with them inside the car so that they may get out safely and quickly. After your child has exited the car, please continue to the east driveway at Rainbow Ridge and exit onto Capri Road.

For **PICK-UP** after school, enter the driveway through the west entrance and **pull as far forward as possible before stopping your car**. Students will sit in lines on the cement near the front gates. As we see your car pull forward, we will call down to the teacher with the students to send your child to your car. Please do not stop until there is no empty space in front of you.

If you wish to **PARK AND GET OUT OF YOUR CAR**, please park on **RAINBOW RIDGE** or in the **LOWER PARKING LOT** in a designated parking place.

There is **NO PARKING ON CAPRI ROAD** between the west driveway and the corner of Burgundy between the hours of 7:30 a.m. and 8:30 a.m. Monday through Friday and between the hours of 2:00 p.m. and 3:00 p.m. Monday through Thursday and 12:30 p.m. and 1:30 p.m. on Friday.

WALKERS: Examine a local map to determine the safest route to Capri from your home. Accompany your child to school a few times. Encourage your child to take the same route each day and to walk in a group. Remind your child never to accept rides from strangers and to only cross streets in designated crosswalks. Please see the next page.

BICYCLISTS and SKATEBOARDERS: Third graders and above may ride bicycles and skateboards to school. Students are required to wear fastened bicycle helmets. Students need to walk their bicycles while on school property and to follow basic traffic regulations. Please be sure your child has an appropriate bicycle lock and locks his/her bicycle to the bike rack for protection against theft. Students who ride skateboards must wear a fastened helmet and bring it to the office. **NO SKATEBOARDS OR BICYCLES MAY BE RIDDEN ON CAMPUS AT ANYTIME.**

## **SCHOOL ATTENDANCE**

It is essential that students be prompt and regular in attendance. Every absence, even



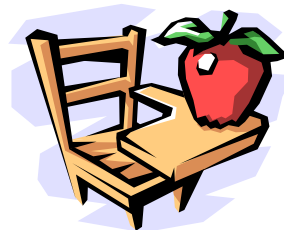
for part of the day, interferes with your child's progress in school. Absence from school is the greatest single cause of school failure.

**LATE ARRIVALS:** All grades attend class 325 minutes everyday (not including recesses and lunch) except for modified days. Classes begin promptly at 8:00 a.m. If late to school, your child must report to the school office and check in with the school secretary to receive an admission ticket.

**ABSENCES:** When your child is going to be absent, please call the school. If you are not able to call, please send a note explaining the absence when your child returns to school. When a child is absent, the school secretary calls the student's home to verify the absence. **The following communicable diseases must be reported to school office: chicken pox, strep throat, measles, and lice.**

When you know in advance that your child is going to be out of school for 5 days for a reason other than illness, please contact the teacher or the school office in advance so that we can prepare an Independent Study Contract for your child so the absences will not be considered unexcused.

**EARLY DISMISSALS:** A note from home is necessary when a student is to be dismissed early from school. If you wish to pick up your child during the school day, please make arrangements to have him/her signed out in the school office. **STUDENTS MAY ONLY BE RELEASED TO ADULTS LISTED ON THE EMERGENCY CARD.** We have established this procedure for the protection of all students. Please make every effort to schedule appointments after 2:30 p.m. to avoid early dismissal.



### **SNACKS AND LUNCHES**

Snacks and lunches which students bring to school can become warm before eaten. Please keep this in mind when selecting items to send with your children. Encourage your child(ren) to bring home any food they don't eat so that you'll know what they are eating. Please mark their lunch with their first and last names.

**Snacks:** All children have a morning nutrition break. It is important to send a healthy snack for your child to eat at this time, i.e. fruit, crackers and cheese, yogurt, granola bar, etc.

**Lunch:** The District provides a lunch program for all students. **Lunch is \$4.00 a day or a 21-lunch pass may be purchased in the office for \$80.00.** The District also has a free or reduced lunch program for those families who qualify under federal guidelines. Please see the office staff and visit the district website for further information.

### **VISITORS TO SCHOOL**

**All visitors to Capri, including parents and volunteers, must sign in at the office**

**and wear a badge.** Any student leaving the school grounds before dismissal must be signed out by a parent or an authorized adult. This procedure has been developed for the benefit of all students and visitors. Non-enrolled elementary, junior high and high school aged children are not allowed on the school grounds or in the parking area during school hours without prior permission from the principal.

Parents are welcome to visit a classroom in the company of the principal. District policy states that an appointment should be scheduled through the principal's office so that the visitor might be accompanied by someone who can answer any questions that might arise. When visiting a classroom, it is requested that visitors not talk to the students nor use classroom time for discussions with the teacher. A conference may be scheduled with the teacher if you wish to discuss aspects of the classroom program. Most classroom visitations last approximately 20 minutes.

### **ILL CHILDREN AT SCHOOL**

The EUSD believes that it is not in the best interest of ill children to be sent home alone. If a child is determined to be too ill to remain at school, the office staff will notify the parents or designated emergency contact to pick up the child at school and to transport him/her home.

### **MEDICATION AT SCHOOL**

Occasionally it is necessary for students to take medication at school. All medication (including non-prescription drugs such as aspirin) must be brought to the school office in the morning along with all of the following: (1) a doctor's written prescription with the child's name, medication, date and dosage, (2) a note from the parent with the same information and (3) the container marked with the same information. You may get a form in the office for your doctor to fill out. By law, the office cannot dispense medication without the proper forms.

### **EMERGENCY SITUATIONS**

State regulations require us to have valid emergency numbers on file for every student. Please make certain the office has a current phone listing for you and **at least two emergency numbers** and emails in the event that you cannot be reached. Should any change occur, please notify the school office immediately of new telephone numbers or emails.

In the event of an earthquake or other disaster teachers will direct students to "duck, cover, and hold." They will remain under cover until the shaking ceases and they are notified that it is safe to evacuate the classrooms. Students will be evacuated (as in a fire drill) and remain outside until buildings are judged safe by qualified inspectors. In case of severe structural damage, children will not be allowed to re-enter the buildings under any circumstances.

In the event of a major earthquake, school will **NOT BE DISMISSED AND CHILDREN WILL REMAIN UNDER THE SUPERVISION OF SCHOOL AUTHORITIES** until a parent (or adult listed on emergency card) arrives to pick them up.

### **PARENT COMMUNICATION**

Thursday Breeze: Each Mondayday, parents are e-mailed information from Capri.

This e-mail contains Capri's Calendar, a list of important dates, district correspondence, and any PTA and/or School Site Council flyers, and a note from the Principal. Please read this e-mail each week.

Parent/Teacher Conferences: Goal Setting Conferences are scheduled for the week of October 12<sup>th</sup> – 16<sup>th</sup>. Parent Conferences are scheduled for March 22<sup>nd</sup> – 26<sup>th</sup>. Report cards will be distributed in January & June. Your child's teacher will schedule a specific date and time for your conference. If you feel a conference is needed at another time, please contact the teacher through the school office.

### **AVOIDING CLASSROOM INTERRUPTIONS**

One of our goals at Capri is to enable “teachers to teach, and children to learn.” In order to accomplish this goal, we are always looking for ways we can protect the valuable instructional time in the classroom from unnecessary interruptions. Parent requests to get messages to their child or the teacher during the instructional day can have a significant interruption on the teacher's ability to keep a concentrated focus on instruction.

Therefore, we are asking you to help eliminate any unnecessary classroom interruptions.

- ❖ Please do not call the office to relay messages to your child unless it is an absolute **emergency. Office staff will not call classrooms before recess.**
- ❖ Inform your children, before they leave for school in the morning of any plans for after school that they may need to know such as:
  - ❖ Who is picking them up after school?
  - ❖ Who are they to go home with?
  - ❖ Do they need to go to daycare today?
  - ❖ What are they to do if it rains?
  - ❖ Do they have their homework?

These are a few suggestions that can help us eliminate classroom interruptions. Thank you for your cooperation in helping to preserve valuable instructional time!

### **MESSAGES, TELEPHONE USE, CELL PHONE USE, FORGOTTEN LUNCHES**

If your child forgets a lunch, please deliver it to the front office. We will deliver it to your child at lunchtime. Please be sure to have your child's name and teacher's name marked clearly on the lunch.

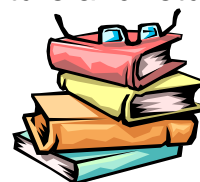
If you need to get a message to your child, please inform the office. We will notify the teacher. We try not to interrupt instruction except in emergencies. Telephone usage by students is for emergency calls and school related business. Students will not be allowed to use the office telephones to arrange social activities after school. Students' cell phones must be turned off during school hours, unless the principal grants specific permission. The school is not responsible for lost or stolen cell phones or for service charges during school hours. Misused cell phones will be confiscated and parents must come into the office to retrieve.

The lost-and-found is in front of room 401. Lunch boxes and clothing items are often found there. **All items not claimed at the end of each month are given to charitable organizations. Small valuables, such as found jewelry, cell phones, or cash, should be turned into and claimed in the office.**

Please put your child's complete name on everything he/she brings to school. There may be several children with identical book bags, lunch boxes, or jackets. There may also be several children with the same first or last name. Having your child's name on everything makes it easier for him/her and the staff to identify belongings.

### FIELD TRIPS

Teachers may schedule field trips during the year to enhance and support the instructional program. Buses may be used or teachers may ask for volunteer drivers. Insurance requirements will be provided by the teacher. Drivers will be notified concerning the destination, day, and approximate time of departure and return.



### HOMEWORK/MAKEUP WORK

Homework is part of the school curriculum. The daily amount of homework will vary based upon maturity, ability, and needs of students. The following represents a suggested guide from the EUSD.

Grade	<u>Suggested Time Schedule</u>	
	<u>For Homework</u>	<u>Recreational Reading</u>
K	10-15 minutes	10-15 minutes
1	10-20 minutes	10-20 minutes
2	15-25 minutes	15-25 minutes
3	20-30 minutes	20-30 minutes
4	40-60 minutes	45 minutes
5	45-60 minutes	45 minutes
6	45-60 minutes	45 minutes

**The preceding schedule is intended as a guide. HOMEWORK SCHEDULES WILL VARY ACCORDING TO THE INDIVIDUAL COMPETENCIES OF EACH PUPIL.** Homework assignments provide pupils with practice in applying those skills they have been taught in school. However, students who do not finish classroom work may be asked to complete the work at home, which could increase homework time.

### SCHOOL SUPPLIES

California guarantees all students a free public education. Parents are NOT required

to supply school materials. However, due to the limited financial resources in our schools at this time, teachers will be asking you to donate materials if possible. These materials may include crayons, markers, glue sticks, pencils, paper, work folders, notebooks, scissors, etc. Each teacher will let parents PTA know how they can assist their child. A grade level list can be found on the Capri PTA Website.



### **APPROPRIATE SCHOOL ATTIRE**

In the interest of health and safety, all students are expected to be clean, neatly groomed, and dressed appropriately at all times. The following standards of dress will be enforced:

- Clothing that advertises, endorses, or supports the use of tobacco, alcohol, drugs, and/or violence may not be worn.
- Shirts/clothing with offensive or inappropriate slogans and pictures may not be worn.
- Shirts must be waist length and may not expose the stomach area.
- Tank tops with low cut underarms, and tube tops may not be worn.
- Closed toed shoes must be worn at all times.
- The length of shorts and skirts must be longer than your arms when they are at your side.
- No short shorts.
- No bandanas may be worn at school, except on special days designated by teachers (e.g. Rodeo Day, Gold Rush).
- All hats must be removed when indoors.
- ALL CLOTHING MUST COMPLETELY CONCEAL UNDERWEAR.
- Makeup and tattoos may not be worn except on designated special days.
- No sagging or baggy pants, hanging suspenders, hanging belts, chains, exposed underwear, or pant legs touching the ground may be worn.
- Clothing, hairstyles and accessories bearing English script lettering, personalized lettering, logos, and/or names of organizations which are not recognized by the school are not allowed.

#### **Protocol for inappropriate school attire**

1 <sup>st</sup> infraction	Student Warning
2 <sup>nd</sup> infraction	Parent note home
3 <sup>rd</sup> infraction	Meeting with Principal

### **SPECIAL PROGRAMS AT CAPRI ELEMENTARY**

State and Federal laws and guidelines require that programs be developed to meet the many

special educational needs of children. Only those programs currently operating at Capri Elementary are described in this section. Please contact the principal or district superintendent for information regarding the wide range of curriculum offerings of the EUSD.

**ENGLISH LANGUAGE DEVELOPMENT (ELD)** – Capri School is dedicated to the concept of “equal educational opportunities for all” (and employs a Dual Language Program in Kindergarten through 6<sup>th</sup> grade as well as daily English language instruction too.) Daily E.L.D. is provided to all students who are acquiring English as their second language, until they are proficient.

**DUAL LANGUAGE PROGRAM** – Capri is pleased to offer this special program for English and Spanish speaking families who wish to have their children become bilingual, bi-cultural and bi-literate. Dual Language Program classes are comprised of approximately half native English Speakers and half native Spanish speakers. All students are initially immersed in Spanish for 90% of their day in kindergarten and first grade. Each year the percentage of time that instruction occurs in English increases until 5<sup>th</sup> & 6<sup>th</sup> grade when 50% of their day is Spanish and 50% is English. The Dual Language Program is offered in kindergarten through 6<sup>th</sup> grade. By the end of the sixth grade, DLI students are eligible to receive the Pathway to Biliteracy Award.

**SCHOOL WIDE ENRICHED LEVELED LEARNING (SWELL)** - For the first 45 minutes of the school day, all students are able to receive differentiated instruction at their level to support and challenge their learning. The enriched learning opportunities include: Novel Studies, Playwright Project, Junior Great Books, AXES Writing, Writing through Visual and Performing Arts, Digital Media, and Service Learning, English Language Development, Reading intervention.

**SPECIAL ROTATIONS WHEELING SCHEDULE, YOGA SCHEDULE AND GRADE LEVEL COLLABORATION** -All grade levels participate in enrichment classes as they rotate through four 30-minute weekly sessions. The classes include instruction in the areas of music, art, science, physical education and Yoga. Specialists in their respective areas teach these classes. During wheel rotations, teachers have the opportunity to collaborate and plan instruction together in order to make informed instructional decisions to support student progress and learning.

**SERVICE LEARNING** - As part of our commitment to service learning and teaching our students that they can make a difference in changing the world, students are consistently challenged to apply their skills to find ways to connect & contribute to the world around us.

**ART CONSULTANT** – Capri has a dedicated art teacher who sees all students weekly. Art lessons are also provided by art docents in each classroom

**CAPRI COMMONS.** Students have access to the Commons throughout the day. An aide is employed by the school and helps with student book checkout. The commons is also open during lunchtime for research, design and reading.

**TECHNOLOGY** – All students in grades K – 6 receive an iPad to support their learning and have access to district digital curriculum.

**TITLE 1 READING PROGRAMS.** Reading specialists are employed to work with students who need additional assistance in reading skills and to coordinate programs to assist underperforming students.

**SPECIAL EDUCATION/LEARNING RESOURCE CENTER (LRC).** Students who require extra help in their studies as a result of an identified disability may be eligible to receive services from special education teachers in the Learning Resource Center. Such students are generally referred by the regular classroom teacher to the Student Success Team for assistance, assessment, and special program placement when disabilities are confirmed. Parents are essential partners in this process. An Individual Education Plan (IEP) is developed for each student who qualifies for Special Education and specialized instruction is presented in the Learning Resource Center or within the regular classroom.

**SPEECH & LANGUAGE THERAPY.** The speech & language therapy program is designed to identify and assist students with speech problems such as articulation and language development delays. Students qualify based on formal evaluations and are served as prescribed in their Individual Education Plan (IEP).

**STUDENT SUCCESS TEAM.** The Student Success Team is a school site team. The team may include the principal, educational specialist, speech & language therapist, psychologist, teachers, and parents. The team uses a systematic problem solving approach to develop a plan to assist students who are experiencing academic, social/emotional, or behavioral difficulties. The SST process is also used to consider grade acceleration for advanced students. Strategies are developed and resources organized that address the student's specific needs

**PHYSICAL EDUCATION SPECIALIST.** The District has one Adaptive P.E. Specialist for all nine schools. This teacher works with students who qualify for an adaptive physical education program; i.e., students requiring special help in the area of coordination and motor skills. Additionally, a part-time P.E. consultant is employed at Capri utilizing donations. The P.E. consultant is part of the wheel and instructs students following the California Content Standards on a rotation basis.

**MUSIC CONSULTANT.** A music consultant is employed at Capri utilizing donations. Students receive specialized music instruction once a week from our music consultant that may include: vocal, dance, rhythm, Orff instruments, recorder, and/or guitar.

**SCIENCE CONSULTANT** - The Science experience at Capri is a student-centered, instructional approach empowering students in the learning process while they develop critical thinking skills, as well as discover scientific concepts. Science is a process, and

students are actively engaged in asking questions and conducting experiments as a way to understand the natural world. This foundation of science education forces students to think by requiring interpretation of observed events and promotes cause and effect thinking. This format creates an excellent opportunity to learn cooperatively and work as a team. A science consultant is employed at Capri utilizing donations and is part of the wheel rotations. Science during wheel is a hands-on lab experience to supplement the classroom science instruction. In addition to the science labs throughout the year, Capri students have access to the Outdoor Learning Lab, an outdoor garden “classroom” designed and managed by many devoted parents at our school. At Capri, hands-on science learning is fun!

**CAPRI GARDEN** - Our school has a variety of gardens on campus to serve as living laboratories for our students and families. Capri students have access to the Outdoor Learning Lab, an outdoor garden “classroom” an edible garden, and a habitat. The gardens demonstrate how eco-friendly low input methods can address home-energy conservation, healthy food and an emerging green, local economy.

**PARENT VOLUNTEERS.** Volunteers are welcomed by the staff to offer assistance in the classroom, Commons, PTA and EEF. Interested persons should contact the school office or their child's teacher.

**SIXTH GRADE CAMP.** Each year the San Diego County Department of Education sponsors a camping experience for all sixth grade students as part of its Outdoor Education Program. The camping experience is scheduled during five school attendance days and the students are accompanied by their classroom teacher. The cost of insurance, transportation, and meals is paid by each student. Further information will be provided to you and your child before the camp session.



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### ***SCHOOL ADDRESSES/PHONE NUMERS***

*Encinitas Union School District  
101 S. Rancho Santa Fe Rd.*



*Encinitas, CA 92024  
(760) 944-4300*

*Capri Elementary  
941 Capri Road  
Encinitas, CA 92024  
(760) 944-4360, FAX (760) 944-4364*

*Diegueno Middle School  
2150 Village Park Way  
Encinitas, CA 92024  
(760) 944-1892*

*San Dieguito Academy  
800 Santa Fe Dr.  
Encinitas, CA 92024  
(760) 753-1121*

*Oak Crest Middle School  
675 Balour Drive  
Encinitas, CA 92024  
(760) 753-6241*

*La Costa Canyon High School  
3451 Camino de los Coches  
Carlsbad, CA 92009  
(760) 436 6136*

### **COMMUNITY RESOURCES**

<i>EMERGENCY</i>	<i>911</i>
<i>Crime Prevention Information</i>	<i>931-2105</i>
<i>Encinitas Fire Department</i>	<i>633-2820</i>
<i>Encinitas Sheriff's Department</i>	<i>966-3500</i>
<i>Encinitas Library</i>	<i>753-7376</i>
<i>Boy Scouts</i>	<i>729-5105</i>
<i>Girl Scouts</i>	<i>757-7373</i>
<i>Boys &amp; Girls Club</i>	<i>944-9211</i>
<i>Y.M.C.A.</i>	<i>942-9622</i>
<i>San Diego Regional Poison Center</i>	<i>543-6000</i>
<i>Child Abuse Hotline</i>	<i>1-800-344-6000</i>
<i>CRISIS Team (Drug Abuse)</i>	<i>1-800-351-0757</i>